

Name: \_\_\_\_\_

Period: \_\_\_\_\_

CHAPTER	16	SECTION	<b>“Labor Strives to Organize”</b> <i>American Cultures 1</i>	TOTAL POINTS
		2		/20

I. Define the following terms (2 pts.):

1. *company town* \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2. *scrip* \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

3. *Great Upheaval* \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

4. *anarchists* \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

5. *blacklists* \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

6. *yellow-dog contracts* \_\_\_\_\_

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\_\_\_\_\_

7. *lockouts* \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

8. *strikebreakers* \_\_\_\_\_

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**II. Complete the following sentences (1 pt. each):**

1. Millions of workers were needed to staff \_\_\_\_\_, construct \_\_\_\_\_, furnish \_\_\_\_\_ materials and transport and sell finished goods.
2. Thousands of \_\_\_\_\_ Americans from the South came to the North to find \_\_\_\_\_ work, but like most southerners, they remained tied to the land and impoverished.
3. By 1890, close to \_\_\_\_\_ percent of American children between the ages of 10 and 15 worked for \_\_\_\_\_.
4. All \_\_\_\_\_ workers, regardless of age, sex, or race, labored long hours for little \_\_\_\_\_.
5. Workers knew that \_\_\_\_\_ they could do little, but if they banded together, the wealthy factory owners, the corrupt politicians, and the rich capitalists on \_\_\_\_\_ Street would have to listen.
6. Powderly wanted the \_\_\_\_\_ of Labor to attract workers who were often excluded from other unions and opened the union's doors to both \_\_\_\_\_ and \_\_\_\_\_ laborers, to women, and to African Americans.
7. West coast branches of the Knights of Labor vigorously campaigned for the passage of the \_\_\_\_\_ act.
8. An economic \_\_\_\_\_ in the early 1880s had led to massive wage cuts, and when negotiations with \_\_\_\_\_ failed, many workers took direct action.
9. The American \_\_\_\_\_ of Labor was a collection of independent \_\_\_\_\_ craft unions committed to working together to advance the interests of skilled workers.
10. By attaching \_\_\_\_\_ cars to the Pullman cars, the railroads gave the \_\_\_\_\_ a way to black the strike on grounds that the \_\_\_\_\_ were preventing mail delivery.

**III. Answer questions 1, 2, 3, & 5 on page 496 of your textbook, using complete sentences. If necessary, use a separate sheet of paper. (2 pts. each)**

